



# SCHOOL PLAN 2012 -2014

## SCHOOL CONTEXT

Gilgai Public School is a dynamic NSW DET PP5 school located in the rural village of Gilgai, 11 kilometres south of Inverell. The school setting combines modern indoor and outdoor learning areas to promote quality education for the students of the Gilgai community. The school has successfully integrated the 'You Can Do It!' program into the school culture, providing a framework for positive life values and student wellbeing.

Growing enrolments and the appointment of a Highly Accomplished Teacher through National Partnerships has provided the school with opportunities to cater more effectively for all students learning needs through the organisation of classes into four stages of learning. Quality teaching and learning is enriched by lower student to teacher ratios and flexible groupings that address individual needs and abilities. The school supports pre-school education for the Gilgai community by hosting the Northern Roads Activity Van each week and conducting a comprehensive transition to school program during the year.

Gilgai Public School has an active, supportive P & C that encourages parents to be involved in fundraising and social events that enhance the school community. Parent Workshops and Volunteer Classroom Assistance programs are organised throughout the year to support the members of our learning community.

The professional, dedicated staff plan and implement innovative programs to continually improve all aspects of school life. Students are nurtured in a caring, supportive environment that encourages home and school to work together. Our strong focus on academic, cultural, sporting and technology programs enable our students to be confident, successful lifelong learners.

SCHOOL IDENTIFIED PRIORITY AREA/S	INTENDED OUTCOME/S
Literacy	Increase levels of overall literacy achievement so that students achieve their expected growth on NAPLAN
Numeracy	Increase levels of overall numeracy achievement so that students achieve their expected growth on NAPLAN.
Teacher Quality	Strengthen teacher capacity to improve student learning in all aspects of the curriculum

## TARGET/S

### 2012

**Literacy:** Students in Year 5 to achieve their expected growth in the Reading aspect of the Year 5 NAPLAN.

**Numeracy:** Students in Year 5 to achieve their expected growth in the overall Numeracy aspect of the Year 5 NAPLAN.

**Teacher Quality:** Increase the percentage of teachers registered for accreditation with the New South Wales Institute of Teachers from 50% to 75% in 2012.

### 2013

**Literacy:** Students in Year 5 to achieve their expected growth in the Reading aspect of the Year 5 NAPLAN.

**Numeracy:** Students in Year 5 to achieve their expected growth in the overall Numeracy aspect of the Year 5 NAPLAN.

**Teacher Quality:** Increase the percentage of teaching staff registered for accreditation with the New South Wales Institute of Teachers from 2012 results.

### 2014

**Literacy:** Students in Year 5 to achieve their expected growth in the Reading aspect of the Year 5 NAPLAN.

**Numeracy:** Students in Year 5 to achieve their expected growth in the overall Numeracy aspect of the Year 5 NAPLAN.

**Literacy:** Increase the percentage of teachers registered for accreditation with the New South Wales Institute of Teachers from 2012 results.

PRINCIPAL'S SIGNATURE

SED ENDORSEMENT

DATE

SCHOOL IDENTIFIED PRIORITY **Literacy**

OUTCOME/S	Increase levels of overall literacy achievement so that students achieve their expected growth on NAPLAN	TARGET/S	<p><b>2012</b> Students in Year 5 to achieve their expected growth in the Reading aspect of the Year 5 NAPLAN.</p> <p><b>2013</b> Students in Year 5 to achieve their expected growth in the Reading aspect of the Year 5 NAPLAN.</p> <p><b>2014</b> Students in Year 5 to achieve their expected growth in the Reading aspect of the Year 5 NAPLAN.</p>				
STRATEGIES	INDICATORS	TIMEFRAME			RESPONSIBILITY	Reform	FUNDING SOURCE/BUDGET
<p>Employment of additional teacher and mentoring/coaching by HAT to ensure systematic explicit teaching of reading for all students.</p> <p>All teachers provided with training in the use of data, including SMART and e-learning modules, to inform planning for teaching and learning.</p> <p>Develop K-6 reading continuum incorporating assessment tasks that align with NAPLAN assessment.</p> <p>Ensure all students have Personalised Learning Plans developed in consultation with parents.</p> <p>Implement Focus on Reading program in Stage 2 and Stage 3 classes.</p> <p>Provide professional training in L3 for Early Stage 1 teachers</p> <p>Implement Best Start in Early Stage 1 and Stage 1 classes.</p> <p>Implement parent literacy workshops.</p> <p>Purchase a range of literacy support resources.</p>	<p>All teachers are mentored/coached by HAT to develop quality literacy learning programs.</p> <p>In-school assessment data &amp; SMART data analysis references are evident in all teaching and learning programs.</p> <p>Stage 2 and Stage 3 teaching and Learning programs demonstrate Focus on Reading strategies.</p> <p>Early Stage 1 and Stage 1 teaching and learning programs demonstrate Best Start strategies.</p> <p>All teaching and learning programs demonstrate use of a range of support resources.</p> <p>Each Stage has moderated assessment tasks each term indicating continued student progress.</p>	2012	2013	2014	Principal & Highly Accomplished Teacher ( HAT)	1&4	National Partnerships REI HAT Additional 0.2 teacher \$14 444/ Priority Schools Program \$7700
		✓			Principal		Global Funding
		✓	✓	✓	HAT & class teachers		Staff Development Day
		✓			Class teachers	4	Global Funding
		✓	✓	✓	Stage 2 & 3 teachers during semester 2	4	Global Funding Global Funding
		✓			Kindergarten teacher		Best Start
		✓			EStage 1 & Stage 1 teachers		
		✓			HAT/Principal		
		✓			Principal/Literacy coordinator		Global Funding Global Funding

SCHOOL IDENTIFIED PRIORITY **Numeracy**

<b>OUTCOME/S</b>	Increase levels of overall numeracy achievement so that students achieve their expected growth on NAPLAN.	<b>TARGET/S</b>	<p><b>2012</b> Students in Year 5 to achieve their expected growth in the overall Numeracy aspect of the Year 5 NAPLAN.</p> <p><b>2013</b> Students in Year 5 to achieve their expected growth in the overall Numeracy aspect of the Year 5 NAPLAN.</p> <p><b>2014</b> Students in Year 5 to achieve their expected growth in the overall Numeracy aspect of the Year 5 NAPLAN.</p>
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STRATEGIES	INDICATORS	TIMEFRAME			RESPONSIBILITY	Reform	FUNDING SOURCE/BUDGET
<p>Employment of additional teacher and mentoring/coaching by HAT to ensure systematic explicit teaching of numeracy for all students.</p> <p>All teachers provided with training in the use of data, including SMART and e-learning modules, to inform planning for teaching and learning.</p> <p>Provide teacher professional learning in Targeting Early Numeracy Strategies, Counting On &amp; Count Me In Too strategies.</p> <p>Ensure all students have Personalised Learning Plans developed in consultation with parents.</p> <p>Develop K-6 Mathematics continuum incorporating assessment tasks that align with NAPLAN assessment.</p>	<p>All teachers are mentored/coached by HAT to develop quality literacy learning programs.</p> <p>In-school assessment data &amp; SMART data analysis references are evident in all teaching and learning programs.</p> <p>Stage 2 and Stage 3 Teaching and Learning programs demonstrate Count Me In &amp; Count Me In Too strategies.</p> <p>Early Stage 1 and Stage 1 Teaching and Learning programs demonstrate Best Start &amp; Targeting Early Numeracy strategies.</p> <p>All teaching and learning programs demonstrate use of a range of quality numeracy support resources.</p> <p>Each Stage has moderated assessment tasks each term tracking student progress.</p>	2012	2013	2014	<p>Principal &amp; Highly Accomplished Teacher (HAT)</p> <p>2012 all teachers 2013 new teachers 2014 new teachers</p> <p>Principal (as needed)</p> <p>All teachers</p> <p>Hat &amp; class teachers</p>	<p>1&amp;4</p> <p>4</p> <p>4</p>	<p>National Partnerships REI HAT see literacy expenditure/Priority Schools Program \$7700</p> <p>Global Funding</p> <p>Global Funding</p> <p>Global Funding</p> <p>Staff Development Day</p>
		✓					
		✓	✓	✓			
		✓	✓	✓			
		✓	✓	✓			

SCHOOL IDENTIFIED PRIORITY **Teacher Quality**

<b>OUTCOME/S</b>	Strengthen teacher capacity to improve student learning in all aspects of the curriculum.	<b>TARGET/S</b>	2012 Increase the percentage of teachers registered for accreditation with the New South Wales Institute of Teachers from 50% to 75% in 2012. 2013 Increase the percentage of teaching staff registered for accreditation with the New South Wales Institute of Teachers from 2012 results. 2014 Increase the percentage of teachers accredited with the New South Wales Institute of Teachers.
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STRATEGIES	INDICATORS	TIMEFRAME			RESPONSIBILITY	Reform	FUNDING SOURCE/BUDGET
		2012	2013	2014			
Provide mentoring and coaching for all teachers to support requirements of registration with the New South Wales Institute of Teachers.	Highly Accomplished Teacher (HAT) consults with all teachers and supports completion of Institute requirements.	✓			HAT	1	National Partnerships REI HAT
Program regular whole staff support sessions into staff professional development seminars.	All teachers actively participate in NSW Institute accreditation sessions in fortnightly professional development seminars.	✓	✓	✓	Principal & HAT		Global Funding
Implement the Quality Teaching Framework in all Key Learning Areas.	All teaching and learning programs demonstrate the elements of the Quality Teaching Framework.	✓	✓	✓	HAT		
Ensure all teachers have a professional learning plan with training appropriate to their needs.	Teachers attend recognised professional learning.	✓	✓	✓	Principal & HAT		Global Funding TPL
Contribution to shared regional positions to enhance teacher professional learning						1, 4	National Partnerships \$580

